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"Fake News" and Information Literacy

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“FAKE NEWS” AND INFORMATION LITERACY

SPARKING ALIGNMENT AND COLLABORATION BETWEEN LIBRARIANS AND SOCIOLOGISTS



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LIES AND CONFUSION THE PROBLEM EXPOSED!

“Fake News” and Detecting Falsehoods

BELIEVE it or not, the Stanford History Education Group (2016) found that the majority of students cannot tell the difference between real and fake news online! The Pew Research Center (Barthel, Mitchell, and Holcomb 2016) also reports that nearly a quarter (23%) of U.S. adults are aware that they have shared fake news (14% knew at the time, 16% later found out).

WTOE 5 NEWS

YOUR LOCAL NEWS NOW

Pope Francis Shocks World, Endorses Donald Trump for President, Releases Statement

and powerful radio-electronic waves deactivated the whole ship's systems

Electronic Warfare: How to Neutralize the Enemy Without a Single Shot

So they caught Fake News CNN cold, but what about NBC, CBS & ABC? What about the failing @nytimes & @washingtonpost? They are all Fake News!

Three journalists leaving CNN after retracted article

by Brian Stelter @brianstelter

June 27, 2017, 6:00 PM ET

Are You a Target for Fake News?

Do you surround yourself with people and information that reinforce your beliefs and ignore or reject information that interferes with your worldview? You probably don't even realize it, thanks to selective exposure and perception. Fake news is also given a big assist by ideological fragmentation and postmodern relativism, maintaining divided opinions of reality and furthering fissures in social systems.

The best way to keep from falling prey to fake news is to develop critical information literacy skills. We all benefit from achieving a collectively informed reality. Shared realities consummate shared identities—essential for solidarity within society. We exist because of each other. Sociology of knowledge offers solvency, through its examination and use of metacognition and recognition of the process of personal truths becoming enmeshed into the institutional fabric of society, illustrating the social construction of reality. As our current agreement reality remains dangerously isolated, sociologists and librarians have a stake in creating unification and educating people to address, tackle, and actively solve these quandaries, which are exacerbated by fake news.

REVEALING INSIGHTS & SHOCKING CONNECTIONS!

- Librarians & Sociologists SHARE SPECIAL BOND
- Relationship promotes CIVIL SOCIETY, lifelong LEARNING GOALS



MULTIPLE sources confirm that both librarianship and sociology already have literacy frameworks that are relevant to **solving the fake news problem**. Anyone can see that these two frameworks are made for each other.

Sociologists, librarians, and the community at large are likely to benefit from collaborative wins when students are equipped with information literacy skills and the cultural capital to access and use libraries and effectively evaluate information. This is directly aligned with the goal of creating conscious citizens in society through sociological scholarship.



Information Literacy
Guiding Document:
Framework for Information Literacy for Higher Education (Association of College and Research Libraries 2015)

“Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”



Sociological Literacy
Guiding Document:
Sociological Literacy Framework in *Measuring College Learning in Sociology* (Ferguson and Carbonaro 2016)

“The main goal...is to catalyze a change in how students think about social phenomena by learning and applying sociological concepts, theories, and skills that enable them to view the world as a sociologist does.”

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